



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **Ihlelo & Threkha Yokubuyekezwa kwe-ATP**

## **Ilimi Lekhaya: IsiNdebele**



### **Igreyidi yoku-1 Ithemu yesi-4**



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# Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aPhasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelweli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

**Isiqhema se-NECT seLimi leKhaya**



## Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yesi-4
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu.
- Umzombe omunye nomunye weemveke ezi-2, zoke iingcenywe zokufunda ilimi kumele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
<b>UkuLalela &amp; ukuKhuluma</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>ukuFunda &amp; amaFoniksi</b>	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
<b>umTlolowesandla</b>	1 i-iri	45 imizuzu	45 imizuzu
<b>ukuTlola</b>	45 imizuzu	1 i-iri	1 i-iri
<b>INANI LOKE</b>	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

### Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

### Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummango.
- Ummango lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummango '**Soke siya esikolweni**', bese koke okumumethweko kufanele kukhambisane nommango, kufaka:
  - Irhelomagama** elifundiswako, isib.: **funda, hlanganisa, madanisa, funda, eChina, ibanga lokuthoma**, njll.
  - Imidumo enegido elifanako namkha iingoma ezifundisiweko: Ngithanda ukufunda nokutlola
  - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ibanga lokuthoma eSewula Afrika neChina**
  - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola imitjho emibili ngalokhu abantwana beChina bakwenzako.**

### Amafoniksi nokuFunda ngokuHlahla kweeNqhema

- Okumumethweko okungakhambisani nommango wehlelo lamafoniksi nokuFunda ngokuHlahla kweeNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

### Khesibone ngimaphi amakghono nokumethweko erhelweni le-ATP leGreyidi 1 iThemu 3:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 1 ITHEMU 4
<b>UKULALELA NOKUKHULUMA</b>
<ol style="list-style-type: none"><li>1 Batjho iinkondlo nemidumo begodu batjhukume</li><li>2 Ukhuluma ngelemuko lezehlakalo nemizwa bekalandelanise izehlakalo ngefanelo</li><li>3 Ukulalela kwemileyo bewuphendula amemezele ngokufaneleko</li><li>4 Ukulalela ngaphandle kokuphazamisa, ukutjengisa isikhulumi ihlonipho</li><li>5 Ukulalela iindatjana ngokuzeleko bewuphendula imibuzo evulekileko</li><li>6 Hlanganyelana nakunengcoco anikele umbiko wesiqhema</li><li>7 Lalela indatjana bekaveze imizwa mayelana nendatjana</li><li>8 Ukulalela imininingwana eendatjaneni bese uphendula imibuzo evulekileko nevalekileko</li><li>9 Hlalisa kuhle imininingwana, isibonelo ngokuhlalisa iinthombe ngefanelo</li><li>10 Usebenzisa amatshwayo wokufunda afana namagabhadlhela, nongci</li><li>11 Ulalela, bekaphendule amaphazili weenthombe, amahlaya neenrarejo asebenzisa ilimi lebonelophambili</li><li>12 Ucoxa indatjana ekuthomeni, phakathi nekugcineni asebenzisa iphimbo elifaneleko</li></ol>
<b>AMAFONIKSIAMAFONIKSI</b>
<b>Amanowuthi katitjhere:</b> <ul style="list-style-type: none"><li>• <i>Qinisekisa bona wakha bewukghedlthe namagama:</i><ul style="list-style-type: none"><li>• <i>Ngokomlomo (Ilemuko amatjhada)</i></li><li>• <i>Ngokomlomo nangokubona (amafoniksi)</i></li></ul></li></ul>
<ol style="list-style-type: none"><li>1 Lemuka ubudlelwano bamatjhada nemidumo wawo woke amaledere alunganye.</li><li>2 Wakha amagama ngokusebenzisa woke amatjhada afundisiweko</li><li>3 Ukwakha nokughedlha amagama afundisiweko, afaka: amatjhada alunga linye, ukuhlanganiswa kwabongwaqa, abokamisa abanabongwaqa abakhamba ngambili</li><li>4 Ufunda ukupeleda amagama alitjumi ngeveke asebenzisa amatjhada namagama abonwako</li><li>5 Lemuka itjhada lokuthoma nelungu lokucina egameni elihlangahlangeneko</li><li>6 Bakha amagama anamaledere ama-4 basebenzisa amaledere alunganye</li><li>7 <b>Ukulemuka nokufunda:</b><ol style="list-style-type: none"><li>a Ukwakha ibulungelomagama okungelakho begodu nesihlathululi-mezwi okungesakho ngokusebenzisa iledere lokuthoma lamagama njengo fahla, guga, hariga.</li></ol></li></ol>
<b>UMTLOLO WESANDLA</b>
<ol style="list-style-type: none"><li>1 Ubamba ipensela nekhayoni ngokufaneleko</li><li>2 Ukopa bekatlole amagama nesikhala</li><li>3 Wakha amaledere amancani namakhulu ngokutjhelela alandela isayizi ekuthomeni komutjho nendaweni efaneleko</li></ol>

#### UKUFUNDA NGOKUHLAHLA KWEENQHEMA

##### **Amanowuthi katitjhere:**

- Hlalisa abafundi ngamakghono wabo wokufunda.
- Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.
- Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.

- 1 Ufundela phezulu itheksthi ngokuhlala kweenqhema notitjhere, nesiqhema sifunda indatjana efanako
- 2 Uyazitjheja nakafundako, ngokulemuka nokufundela ukuzwisisa
- 3 Utjengisa ukuzwisisa amatshwayo wokufunda nakafundela phezulu
- 1 Sebenzisa amafoniksi, amagama awabonako, nekghono lokukghedlha amagama nakafundako
- 2 Sebenzisa ikghono lokutsenga nakafundela ukuzwisisa
- 3 Ragela phambili ukwakha irhelo lelwazimagama lamagama awabonako
- 4 Funda ngokungezelela ukufunda butjhelela nokuphandlusela

#### UKUFUNDA NGOKUZIJAMELEKO

- 1 Funda iincwadi zekhoneni lokufunda
- 2 Ufunda umtlole wakhe, uthoma ukulungisa iimphoso

#### UKUFUNDA NGOKWABELANA

- 1 Funda incwadi balitlasi loke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi.
- 2 Lemuka ukulandelana kwezehlakalo eendatjaneni.
- 3 Sebenzisa ikhava neenthombe zencwadi ngebonelo phambali.
- 4 Usebenzisa imithala neenthombe ukwenzela ukuzwisisa
- 5 Lemuka umraro endatjaneni ngokulandela indatjana
- 6 Phendula imibuzo yezinga eliphezulu anqophise ethekstini efundwako.
- 7 Hlathulula imininingwana ebuya eenthombeni nephostara efana nekhalenda.
- 8 Ubona unobangela nomthelela endatjaneni

#### UKUTLOLA

##### **Amanowuthi katitjhere:**

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.

- 1 Uhlanganyelana ngemibono bekasize ukubuyekeza
- 2 Khulumisana ngemibono ngokutlola nalabo afunda nabo
- 3 Zakhela ibulungelo lamagama nesihlathululimezwi azenzele sona.
- 4 Usebenzisa amagama awabonako
- 5 **Qedelela ukutlola amathaski, ukuhlela, ukutlathabeja nokutlola ugadangise:**
  - a Utlola umutjho ngokusebenzisa amagama ajayelekileko namatjhada afundiweko
  - b Utlola bekatjengise umutjho omfitjhani esihlokweni esthize ukungezelela encwadini yokufunda ewugwini
  - c Ithekesthi ephandluselako njengekarada lokufisela omunye aphole, iposkarada, njll.
- 6 **Ukutjheja kanye nokusebenzisa Ilimi ngendlela elungileko, ukufaka:**
  - a Amatshwayo wokufunda: ungci, amagabhadhlhela
  - b Izabizwana
  - c Amabizo
  - d Ukwakha amagama ngokufaka 'i' namkha 'iin'
  - e Uthoma ukusebenzisa iinkhathi zesenzo ngokufaneleko
  - f Usebenzisa abondaweni ngokufaneleko



## **UKwakha indlela yokufunda iLimi ngamaLanga**

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
  - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngeLimi leKhaya (ama-iri ali-7)
  - Imvamisa le isezingeni lokungasetjenziswa kiwo woke amaGreyidi

## IimPhakamiso zeHlelo lamaFoniksi weLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	30 imizuzu			30 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
NgeLesibili	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
NgeLesithathu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
NgeLesine	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	15 imizuzu				15 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			<b>7 ama-iri</b>	<b>45 imizuzu</b>	<b>4 ama-iri</b> <b>30 imizuzu</b>	<b>1 i-iri</b>	<b>45 imizuzu</b>

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenyane nenge ngesifaneleko?

## IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
  - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
  - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angekhe none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe-ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Thula ummongo omutjha</li> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Fundisa ingoma namkha igido lamatjhada</li> <li>• Abafundi bangeza amagama kusihlathululimezwi</li> </ul>
	<b>UMTLOWESANDLA</b>	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> <li>• Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko</li> <li>• Buza abafundi batlole amagama alitjhumi asuselwa eemfundweni zamatjhada</li> <li>• Tjheja nomtlowesandla – ibumbeko lamaledere, amagabhadlhela, isikhala</li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> <li>• Funda-ngaphambili</li> <li>• Tjengisa abafundi iinthombe zendatjana</li> <li>• Babuze bona kwenzakalani</li> <li>• Babawe beze nebonelophambili</li> <li>• Babuze ngesakhiwo lendatjana</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	<b>UKUTLOLA (umzombe weveke 1)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> <li>• Tjela abafundi batlole isihloko</li> <li>• Tjela abafundi ngomsebenzi owukhethileko, isib.: <ul style="list-style-type: none"> <li><b>a</b> Utlola umutjho sebenzisa amagama ajayelekileko namatjhada afundiweko</li> <li><b>b</b> Utlola bekatjengise umutjho omfitjhani ukungezelela encwadini yokufunda ewugwini</li> <li><b>c</b> Tlola nemitjho emibili, ngelemuko lakhe namkha ngokuzitlamela</li> <li><b>d</b> Uhlalisa kuhle imininingwana esuselwa kumatjhadi</li> </ul> </li> <li>• Tjengisa abafundi UKUHLELA umtlobo wabo ngokugwala isithombe bebasilebule</li> <li>• Babuze ngemiqondo yokuhlala (ukutlola ngokwabelana)</li> <li>• Tjela abafundi baqedelele amahlelo wabo (bangakopelani)</li> <li>• Okulandelako, tlola ifreyimi yomtlathabejo yomutjho wokuthoma ebhodini, begodu utjengise abafundi ukuqedelela (ukutlola ngokwabelana).</li> <li>• Lisa ifreyimu yomutjho ebhodini, tjela abafundi bazitlolele wabo umitjho.</li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa iklasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye umfundi afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibili	<b>UKUFUNDA NAMA FONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho</li> <li>• Fundisa abafundi ukufunda amatjhada amatjha</li> <li>• Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>• Batjengise ukukghedlha nokwakha amagama (thoma ngamaledere ama-3 anamatjhada alunganye)</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UMTLOLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>• Kumqondo omuhle ukumadanisa umtlolowesandla nama foniksi</li> <li>• Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko – igabhadlhela neledere elincani</li> <li>• Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada</li> <li>• Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi</li> <li>• Fundisa abafundi ukukopulula umutjho omfitjhani osebenzisa amagama namaledere</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> <li>• Ukufunda kokuthoma</li> <li>• Fundela abafundi indatjana butjhelela utjengise nemizwa</li> <li>• Jama uhlathulule lapho kufunekako</li> <li>• Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> <li><b>a</b> Izabizwana</li> <li><b>b</b> Isikhathi sanje nesakade</li> <li><b>c</b> Abondaweni</li> <li><b>d</b> Ubunye nobunengi 'i' no 'iin'</li> <li><b>e</b> Amatshwayo wokufunda</li> <li><b>f</b> Amagabhadlhela nabongci</li> </ul> </li> <li>• Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> <li><b>a</b> Khumbula (ngubani, kuphi, nini, ini, njll.)</li> <li><b>b</b> Lemuka abalingisi abaqakathekileko</li> <li><b>c</b> Unobangela nomthelela (kwenzekeni kuze kwenzeke...)</li> <li><b>d</b> Imibuzo evulekileko (kubayini / bewungenzani / ungakwazi ukuhlanganisa / ungarhononani mayelana / ungakwazi ukuhlaziya)</li> </ul> </li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibili	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonakalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 webuthelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Iindaba – Buza 2x yabafundi babelane iindaba</li> <li><b>b</b> UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani</li> <li><b>c</b> Imidlalo – dlala umdlalo welimi</li> <li><b>d</b> Amahlaya – bawa abafundi ababili bacoce ihlaya namkha iinrarejo</li> <li><b>e</b> Hlalisa kuhle izinto</li> </ul> </li> <li>• Abafundi bazokungeza amagama kusihlathululimezwi</li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho</li> <li>• Fundisa abafundi ukufunda amatjhada amatjha</li> <li>• Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>• Batjengise ukukghedla nokwakha amagama (thoma ngamaledere ama-3 anamatjhada alunganye)</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UMTLOLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>• Kumqondo omuhle ukumadanisa umtlolowesandla namafoniksi</li> <li>• Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko – iledere elincani negabhadlhela</li> <li>• Fundisa abafundi ukukupulula umutjho omfitjhani osebenzisa amagama namaledere</li> <li>• Fundisa abafundi ukutlola iinomboro ngokufaneleko</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UKUTLOLA</b>	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATLHABEJA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokutlola</li> <li>• Tlola ihlelo lakho begodu utlathabeje kusukela ngoMvulo ebhodini</li> <li>• Tlola ihlelo lakho nemitjho yokuthoma ebhodini</li> <li>• Tlola ifreyimu yokutlola ebhodini</li> <li>• Tjengisa abafundi UKUTLHATLHABEJA umtlo wabo (ukutlola ngokwabelana)</li> <li>• Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo</li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa phasi itlasi loke nomsebenzi wamafoniksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	<b>UKUFUNDA NAMA FONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>• Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu</li> <li>• Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama</li> <li><b>b</b> Hlukanisa amagama ngamatjhada</li> <li><b>c</b> Kghedlha amagama ngamalunga</li> <li><b>d</b> Hlukanisa amagama ngeenqhema zamatjhada afanako</li> <li><b>e</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokwAbelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> <li>• Ukufunda kwesibili</li> <li>• Fundela abafundi indatjana butjhelela bewutjengise imizwa</li> <li>• Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> <li><b>a</b> Ukukhumbula (ubani, kuphi, nini, ini, njll.)</li> <li><b>b</b> Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni)</li> <li><b>c</b> Unobangela nomthelela (kwenzekeni ukuze...)</li> <li><b>d</b> Imibuzo evulekileko (kubayini / bewungenzani / ungakwazi ukuhlanganisa / ungarhononani mayelana / ungakwazi ukuhlaziya</li> </ul> </li> <li>• Tjela abafundi bazakhele imibuzo yabo mayelana netheksthi, babuze umlingani</li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa phasi itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonwako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
<b>NgeLesihlanu</b>	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu (Ngithande... / Khande ngithande... / Ngicabanga itheksthi le beyitlalelwe ...)</li> <li><b>b</b> UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana</li> </ul> </li> <li>• Abafundi bangeze amagama kusihlathululimezwi sabo</li> </ul>



ILANGA	INGCENYE	UMSEBENZI	IIMPHEKAMISO ZEMISEBENZI
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>Buyekeza amatjhada amabili afundiswe ngeLesibili nageLesithathu, namanye amatjhada afundiswe kilethemu</li> <li>Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama amatjha</li> <li><b>b</b> Hlukanisa amagama ngamatjhada</li> <li><b>c</b> Akha amagama usebenzisa amatjhada – Funa iGama</li> <li><b>d</b> Bakghedlha amagama ngamatjhada</li> <li><b>e</b> Tlola imitjho usebenzisa amagama wefoniksi</li> <li><b>f</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> <li>Ukufunda ngemva</li> <li>Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> <li><b>a</b> Ukulingisa – beka abafundi ngeenqhema balingise indatjana</li> <li><b>b</b> Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana</li> <li><b>c</b> Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2-3</li> <li><b>d</b> Gwala isithombe ngendatjana bewutlole nesihloko</li> </ul> </li> </ul>
<b>NgeLesihlanu</b>	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>Buyekeza amafoniksi namkha amagama abonwako nesiqhema</li> <li>Nikela isiqhema itheksthi esezingeni labo</li> <li>Lalela omunye nomunye afunda yedwa</li> </ul>

**Uyalemuka bona ingcenywe enye nenye, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:**

### **IMISEBENZI YEZOMLOMO**

- NgoMvulo: Thula ummango, fundisa irhelo lelwazimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwazimagama, vuma ingoma namkha wenze igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye

### **AMAFONIKSI & UMTLOWESANDLA**

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

### **UKUFUNDA NGOKWABELANA**

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

### **UKUTLOLA**

- NgoMvulo: ukuHlela nokutlathabeja
- NgeLesithathu: ukuTlathabeja



# Amafoniksi nokuFunda ngokuHlahla kweeNqhema

**Njengotitjhere wamabanga aphasi, umsebenzakho oqakathekileko kuqinisekisa bona abafundi bakwazi ukufunda!**

**Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:**

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
  - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya liqobotjhelwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistrikthi, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlelekileko. Ngetjhada elinye nelinye:**
  - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada kumagama.
  - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
  - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
  - Buyekeza amatheksthi afaka amagama anamatjhada.
  - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghona ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.



# Ihlelo lamafoniksi: IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

## Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 1 iThemu yesi-4 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
l			
a	l-a-l-a = lala		
e	l-a-l-e = lale	l-e-l-e = lele	
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni	
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka	
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma	
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala	
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula	
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri	
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba	
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo	
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi	
mm	u-mm-a = umma	u-mm-o-n-g-o = ummongo		
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo	
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana	
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci	
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo		
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha	
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi	
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo	
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu	
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri	
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje	
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba	
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu	
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe		
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi		
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya	
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe	
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba		
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa	
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha	
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba	
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela	
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme	
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu	
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula	
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni	
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula	
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza	
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha	
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja	
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana		
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla	
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu		
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise	
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = mzukulu	
mdzw	u-mdzw-e-l-a = umdzwela			
dlh	i-s-i-dlh-a-dlh-a = isidlhahlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza	
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha	
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha	
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya	
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi	
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula		
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa	
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke	
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala	
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha	
tjw	u-tjw-a-l-a = utjwala			
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba	
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana	
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu	
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila	



## **IPhahla leHlelo noMhlahlandlela**

- Ungazikhethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.
- Kungakhathaleki bona usebenzisa yiphi imvamisa, kumele ufundise ingcenyane nengeveke.
- Ukhumbule ukuhlola isikhathi sengcenyane nengeveke. Ungabona ikhasi 4.
- Nawufuna umkhanyo, hlola isirhunyazo sokuBuyekeza kwe-ATP ekhasini 2
- Sebenzisa ithrekha engenzasi ukuzakhela irikhodi lomsebenzi nengeveke.

### **IHLELO LOKUBUYEKEZA (ATP)**

- KunamaThrekha namahlelo ama-5, ongawasebenzisa ukuhlola ihlelo lomsebenzi wekharikhyulamu yakho wethemu.
- Ungakhetha ukubuyekeza eemvekeni ze-9 & 10.
- Nawufunako, tlama yakho imisebenzi nemvamisa, ukuqinisekisa bona ilandela i-CAPS nehlelo lokufundisa i-ATP.
- Okulandelako, yenza yakho iThrekha neHlelo lokuhlola lomsebenzi wekharikhyulamu yethemu yesi-4.

*Khumbula, i-NECT Greyidi 1-3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: [www.nect.org.za](http://www.nect.org.za)*

## Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	



<b>Umsebenzi</b>	<b>Iveke 1</b>	<b>Hlola</b>	<b>Iveke 2</b>	<b>Hlola</b>
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

## Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMAT JHADA</b>	AMAT JHADA:		AMAT JHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMAT JHADA, AMAGAMA NEMIT JHO:		AMAT JHADA, AMAGAMA NEMIT JHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

## Ummongo 5: Ukubuyekeza

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	



Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

# Ihlelo lokuHlola

## Ukuhlolwa kokufundwa

- **Ihlelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
  - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
  - Incwadi le kufuze IBE YIFIHLO.
  - Encwadini le, ibanendinyana yomunye nomunye umfundi.
  - Ngokukhamba kwelanga, **tlhogomela umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

## IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

<b>UKUSEBENZA OKUPHEZULU KOKUHLOLA</b>	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
<b>UKULALELA NOKUKHULUMA</b>	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
<b>UKULEMUKA KWAMAFONIKI NAMAFONIKSI</b>	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

<b>UKUFUNDA</b>	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
<b>UKUZWISISA</b>	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeza izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
<b>UMTLOWESANDLA</b>	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
<b>UKUTLOLA</b>	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

## Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu 3 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenywe efaneleko.

## Ukusebenzisa iRubhrikhi

- Amarubhrikhi alandelako ahlukaniwe ngamaleveli amane.
- Anikela nemitlomo ngokuya kwezinga
- Ngokungeza, imitlomo ibekiwe ngokwesigaba esinye nesinye. Lokhu ukuthola kutlolwe ngaphakathi kweembayana eduze nesigaba.
- Ungakhetha ngokuya kwamatshwayo ukuhlola abantwana ngeendlela ezahlukehlukeneko, ngokuya ngokomhlahandlela ozabe ubekwe sifunda namkha idistriki yakho. Isibonelo:
  - Ungakhetha ukusebenza ngeleveli elingeneko ukuhlola umsebenzi othileko.
  - Namkha, ungakhetha ukusebenza ngokutlomelela omunye nomunye umfundi.

**Isibonelo:**

- a Utitjhere kaPeter ukwazile ukumtlo melisa ngokubeka isiphambano ngokulandela isigaba esibekiweko.
- b Uyabona bonyana iimphambano ezinengi zikuLEVELI 2 / UKULINGANISA 3-4. Kodwana uneLEVELI 1 / UKULINGANISA 1-2. Ukhetha ukumnikela **isilinganiso 3**
- c Okulandelako, usebenza ukutlo melisa ngokuya kwesigaba semitlo melo omunye nomunye. Umtlo melisa amaphuzu ama-5 ngaphezulu kwali-14. Nakahlukanisa ngakubili, uthola 2.5, okumnikela **isilinganiso sesi-3**.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
<b>ISIGABA 1</b>	Umfundi ucoca iingcenywe zezehlakalo ngokungalandelanisa izehlakalo zendatjana ngokufaneleko. (1)	Umfundi ucoca kancani iingcenywe zezehlakalo ngokulandelanisa izehlakalo zendatjana ngokufaneleko. (2) ✗	Umfundi ucoca iingcenywe zezehlakalo ngokulingeneko ngokulandelanisa kodwana ufaka izehlakalo zendatjana kancani. (3)	Umfundi ucoca kuhle zezehlakalo ngokulingeneko ngokulandelanisa ufaka izehlakalo ezaneleko zendatjana. (4-5)
<b>ISIGABA 2</b>	Umfundi uyakuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (1)	Umfundi unokuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (2) ✗	Umfundi ucoca butjhelela, kodwana usabuyelele ibinzana lamagama. (3)	Umfundi ucoca butjhelela nangokuzithemba begodu akaphumuli, abuyelele amagama namkha ibinzana lamagama. (4-5)
<b>ISIGABA 3</b>	Akunamehluko wokokukhuluma ngephimbo elihlukileko, namkha umfundi akazwakali. (1) ✗	Kunomehluko wokokukhuluma ngephimbo elihlukileko, kodwana umfundi akazwakali ngokufaneleko. (2)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela. (3)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela omuhle. (4)

**Ukutjhuguluka**

- Tjhugulula imitlo melo eli-14 ibekusilinganiso 1-7 ngokuyihlukanisa kabili.

**Siyathemba bona umhlahlandlela lo uzokusiza**

- Kuqakathekile ukukhumbula bona imisebenzi yokuhlola le iziimbonelo neemphakamiso.*
- Ungaqala othunyelwe sifunda namkha idistriki yakho ngokuya kweemfuneko zokuhlola.*

UkuHlola ukuFunda: iKarada lamaphuzu							
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi	Ukufunda & ukuzwisisa	Umtlolowesandla	Ukutlola	Koke	
	Ucoca indatjana efanako, enesingeniso, umzimba nesiphetho ngephimbo elihlukileko.	Usebenzisa ukhuluka nokulangana kwabongwaqa ukwakhona nokukghedha amagama.	Fundela incwadi phezulu ngezinga lakhe. Sebenzisa amagama awaqalako, amafoniksi nekhono lokukghedha amagama.	Ulemuka umraro ekuthomeni kwendatjana nokulandelanisa izehlakalo. Uphendula imibuzo esezingeni eliphhezulu, isib; Ucabanga bona... / kubayini...	Utlola bekapuile umtjho ngokufaneleko.	Uzitamelia imityho emithathu asebenzisa amagama aboniweko, amagabhadlhela nabongci.	
<b>iNomboro yomSebenzi</b>	<b>4.1</b>	<b>4.2</b>	<b>4.3</b>	<b>4.3</b>	<b>4.3</b>	<b>4.3</b>	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

## IGreyidi 1 iThemu 4: isiBonelo somSebenzi oHlelekileko

4.1: UKULALELA & UKUKHULUMA / UKUZWISISA	
<b>UMNQOPHO</b>	<b>Coca indatjana ejayelekileko</b> <ul style="list-style-type: none"><li>• Indatjana inesithomo, phakathi nesiphetho</li><li>• Umfundi ufunda ngephimbo elihlukahlukeneko</li></ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"><li>• Lokhu kungenziwa ngeveke 8 bekube yiveke 9</li><li>• Yenza lokhu ngesikhathi sokufunda ngokuzijameleko namkha nabatlolako.</li></ul>
<b>UMSEBENZI</b>	<b>Coca indatjana ejayelekileko</b> <ul style="list-style-type: none"><li>• Hlathululela itlasi bona beze bazokucocela ngendatjana ebayithandako.</li><li>• Khumbuza abafundi bona nabacoca indatjana, kumele bathome ekuthomeni, beze phakathi nesiphetho.</li><li>• Khumbuza abafundi bona kufuze batjhugulule amaphimbo wabo nabakhulumako ukwenza indatjana ibemnandi.</li><li>• Kokugcina kufuze bazijwayeze ukucoca indatjana, ukuze bangakhohlwa bona bebathini, namkha bazibuyelele.</li><li>• Banikele imizuzwana bacabange neendatjana zabo.</li><li>• Bavumele bajike bakhulumisane bacocela abalingani.</li><li>• Bangagwala bebalebule isithombe sengcenywe yendatjana, nawusalalele abanye.</li><li>• Hlola abafundi ngokusebenzisa irubhrikhi elandelako.</li></ul>

<b>IRUBHRIKHI</b>	<b>ILEVEL 1 ISILINGANISO 1-2</b>	<b>ILEVEL 2 ISILINGANISO 3-4</b>	<b>ILEVEL 3 ISILINGANISO 5-6</b>	<b>ILEVEL 4 ISILINGANISO 7</b>
<b>ISAKHIWO NOKULANDELANISA</b>	Umfundi ucoca iingcenywe zendatjana ngokungazilandelanisi. (1)	Umfundi ukghona Ukucoca iingcenywe zendatjana ngokuzilandelanisa kodwana kutlhayela ummango.(2)	Umfundi ukghona ukucoca iingcenywe zendatjana ngokulandelanisa kodwana kusatlhayela ummango.(3)	Umfundi ukghona ukucoca iingcenywe zendatjana ngokulandelanisa izehlakalo ngokulingeneko. (4-5)
<b>UKUTJHELELA</b>	Umfundi uyathula angunguze begodu abuyebele namagama namkha ibinzana lamagama. (1)	Umfundi unokungabaza abenokuthula bekabuyebele namagama namkha ibinzana lamagama. (2)	Umfundi ukghona ukucoca indatjana butjhelela, uthula kancani bekabuyebele namagama namkha ibinzana lamagama. (3)	Umfundi ukghona ukucoca indatjana butjhelela, ngaphandle kokubuyelela namagama namkha ibinzana lamagama. (4)
<b>INDLELA YEPHIMBO</b>	Umfundi akatjengisi ukufunda ngephimbo elihlukahlukeneko begodu akazwakali. (1)	Umfundi uzwakalisa ukutjhugulula iphimbo kodwana ingasi ngendlela efaneleko. (2)	Umfundi uzwakalisa ukutjhugulula iphimbo nakafundako, utjengisa nomthelela. (3)	Umfundi uzwakalisa ukutjhugulula iphimbo nakafundako, utjengisa nomthelela ngokufaneleko. (4)

4.2: AMAFONIKSI	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• <b>Ukwakha amagama ngamatjhada afundisiweko</b></li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngeVeke 5 namkha 6, ngesikhathi sesiFundo soMtlolo wesandla</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Tjela abafundi bavule ikhasi elitjha batlole isihloko: Isihlahlubo sesiBizelo</li> <li>• Okulandelako, tjengisa abafundi ukuphuthela ikhasi libe siquntu, batlole iinomboro 1-5 emudeni oseqadi, batlole 6-10 phakathi nekhasi.</li> <li>• Hlathululela abafundi bona uzokubiza inomboro netjhada namkha igama. Kufanele batlole itjhada namkha igama eduze nenomboro efaneleko.</li> <li>• Nangabe abafundi abalazi igama namkha itjhada, kufanele batlole umuda eduze nenomboro.</li> <li>• Bandula abafundi bona bathule nakutlolwa iinhlahlubo, begodu bangakopelani.</li> <li>• Yenza irhelo lamagama ali-10 – qinisekisa bona woke afundisiwe.</li> <li>• Okulandelako, tlama isibizelo esinamagama ama-5 usebenzise imitjho emi-5 enamagama namatjhada ekumele bawazi. Biza umutjho bese abafundi bawutlole phasi. Tjela abafundi basebenzise amatshwayo afaneleko wokufunda (igabhadlhela ekuthomeni komutjho, ungci ekugcineni komutjho).</li> <li>• Ekugcineni kwesihlahlubo, buthelela iincwadi zabafundi bese utlomelise isihlahlubo.</li> <li>• Hlola umfundi ngokusebenzisa irubhrikhi elandelako.</li> </ul>

<b>IRUBHRIKHI</b>	<b>I LEVELI 1 ISILINGANISO 1-2</b>	<b>I LEVELI 2 ISILINGANISO 3-4</b>	<b>I LEVELI 3 ISILINGANISO 5-6</b>	<b>I LEVELI 4 ISILINGANISO 7</b>
	Umfundi uthole 1-3 amagama ngokufaneleko. (1-2)	Umfundi uthole 4-6 amagama ngokufaneleko. (3-4)	Umfundi uthole 7-8 amagama ngokufaneleko. (5-6)	Umfundi uthole 9-10 amagama ngokufaneleko. (7)



<b>4.3: AMAFONIKSI / UKUFUNDA</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>Lemuka bewufunda ukuvangwa abokamisa namadayagrafu</li> <li>Fundela incwadi phezulu ngezinga lakhe.</li> <li>Usebenzisa amagama awabonako, amafoniksi nekghono lokutsenga nokukghedlha.</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>Lokhu kungenziwa ngesinye nesinye isikhathi ngeVeke 6 ukuya kuVeke 8</li> <li>Yenza lokhu ngesikhathi sokuFunda ngokwAbelana</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Ngesikhathi 'SokuFunda ngoKwabelana' biza ilunga lesiqhema lizokufundela.</li> <li>Buyekeza ukulumbana kwabongwaqa (mb, tl, th)ekuthomeni kwagama (isib mb-esa, tl-ola, th-ula)</li> <li>Okulandelako, tjela umfundi afunde itheksthi ngezinga elifaneleko. Qinisekisa bona itheksthi inagama akghedlhekako.</li> <li>Hlola umfundi ngerubhrikhi elandelako.</li> </ul>

<b>IRUBHRIKHI 4.3 AMATJHADA/ AMAFONIKSI</b>	<b>ILEVEL 1 ISILINGANISO 1-2</b>	<b>ILEVEL 2 ISILINGANISO 3-4</b>	<b>ILEVEL 3 ISILINGANISO 5-6</b>	<b>ILEVEL 4 ISILINGANISO 7</b>
<b>LEMUKA BEWUFUNDA UKUVANGWA ABONGWAQA EKUTHOMENI NEKUGCINENI KWAMAGAMA</b>	Umfundi utlhaga nokufunda amagama namatjhada ngokufaneleko. (1-2)	Umfundi ufunda amanye amagama namatjhada ngokufaneleko. (3-4)	Umfundi ufunda amagama namatjhada ambalwa ngokufaneleko. (5-6)	Umfundi ufunda amagama namatjhada woke ngokufaneleko. (7)
<b>UKUTJHELELA</b>	Umfundi uyangunguza nakafundako, uyathula nakangazi igama namkha itjhada, weqa angawaziko bekabuyelele amanye. (1-2)	Umfundi uyangunguza nakafundako. Uyathula nakangazi igama namkha itjhada. Uhlangabezana nobudisi kamanye amagama. (3-4)	Umfundi ufunda ngokulahlekelwa ngamanye amagama. Kubudisi ukufunda amanye amagama / ukwakheka kwemitjho. (5-6)	Umfundi ukghona ukufunda butjhelela. Uyakwazi ukuzilungisa nakafunda amagama abudisi / ukwakheka kwemitjho. (7)
<b>AMAKGHONO WOKUKGHEDLHA</b>	Umfundi utlhoga isekelo lakatitjhere nakafunda amatjhada nakafunda igama angalaziko. Ubhalelwa kukghedlha igama. Ambalwa amagama awaqalako akghona ukuwafunda. (1-2)	Umfundi ulinga ukufunda amatjhada nakafunda igama angalaziko kodwana utlhoga isekelo lakatitjhere. Ukghona ukukghedlha igama aliqalako / nelibudisi. (3-4)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama angawaziko, kodwana utlhoga isizo ukuwahlanganisa. Wazi amagama amanengi awaqalako / nabudisi. (5-6)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama. Umfundi wazi woke amagama awaqalako afundisiweko / nabudisi. (7)

<b>4.4: UKUFUNDA NOKUZWISISA</b>	
<b>UMNQOPHO</b>	<p><b>Lalela bewuhlanganyelana ngetheksthi uku:</b></p> <ul style="list-style-type: none"> <li>• Ukulemuka umraro nokulandela indatjana</li> <li>• Lemuka ukulandelana kwezehlakalo</li> <li>• Phendula imibuzo esezingeni eliphezulu njengo ‘Ucabanga bona...? / Kubayini...?’</li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngeveke 4 bekube yiveke 7</li> <li>• Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesihlanu: ikulumiswano ngetheksthi yokwabelana ngokuFunda:Ukufunda ngemuva komsebenzi</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko.</li> <li>• Hlalisa itlasi liqedelele ithaski.</li> <li>• Okulandelako, biza abafundi bazokuhtolwa edeskeni lakho..</li> <li>• Biza abafundi bazokuphendula 1-2 yemibuzo elandelako mayelana netheksthi: <ul style="list-style-type: none"> <li><b>Imibuzo mayelana nokulemuka umraro</b></li> <li><b>1</b> Bekuyini umraro ekuthomeni kwendatjana?</li> <li><b>2</b> Kuyini ebangele umraro lo?</li> <li><b>Ukulandelana</b></li> <li><b>1</b> Kwenzekeni ekuthomeni kwendatjana?</li> <li><b>2</b> Kwenzekeni ekugcineni kwendatjana ?</li> <li><b>3</b> Kwenzakaleni ngemva ...?</li> <li><b>4</b> Kwenzekeni ekuthomeni: ...namkha...?</li> <li><b>Imibuzo evulekileko</b></li> <li><b>1</b> Ucabanga bona ...?</li> <li><b>2</b> Ungahlanganisa ...?</li> <li><b>3</b> Nangabe bewu ....bewuzokwenzani? Kubayini?</li> </ul> </li> <li>• Hlola umfundi ngerubhriki elandelako.</li> </ul>

<b>IRUBHRIKI</b>	<b>ILEVELI 1 ISILINGANISO 1-2</b>	<b>ILEVELI 2 ISILINGANISO 3-4</b>	<b>LEVEL 3 ISILINGANISO 5-6</b>	<b>ILEVELE 4 ISILINGANISO 7</b>
<b>BUZA IMIBUZO EMAYELANA NOKULEMUKA UMRARO</b>	Umfundi akakghoni ukulemuka umraro kuhle indatjana. (1)	Umfundi ukghona ukulemuka umraro. Akakghoni ukulemuka bona ngubani obange umraro. (2)	Umfundi ukghona ukulemuka umraro. Ukghona ukulemuka umdlali obange umraro. Umfundi usatlhaga nokulandelanisa izehlakalo ezihlobana nomraro. (3)	Umfundi ukghona ukulemuka umraro. Ukghona ukulemuka umdlali obange umraro. Umfundi ukhumbula izehlakalo ezihlobana nomraro. (4-5)
<b>IMIBUZO EVULEKILEKO</b>	Umfundi akakghoni ukuphendula umbuzo ovulekileko mayelana netheksthi. (1)	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi nakanesekelo. (2)	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi kodwana akakghoni ukusekela ipendulo. (3)	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi bewusekela ipendulo. (4-5)
<b>UKULANDELANA</b>	Umfundi akakghoni ukulandelanisa izehlakalo ngokufaneleko. (1)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo. (2)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi. (3)	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi. (4-5)

<b>4.5: UMTLOLOWESANDLA</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>Utlola imitjho emi-3 asebenzisa wakhe amatjhada namagama afundiweko, amagabhadlhela nabongci.</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>Yenza lokhu usebenzisa isifundo sokutlola seemVeke 3-4, Iveke 5-6, namkha 7-8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Yenza isifundo sokutlola njengokujayelekileko.</li> <li>Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola.</li> <li>Hlola womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.</li> </ul>

<b>IRUBHRIKHI</b>	<b>ILEVELI 1 ISILINGANISO 1-2</b>	<b>ILEVELI 2 ISILINGANISO 3-4</b>	<b>ILEVELI 3 ISILINGANISO 5-6</b>	<b>ILEVELI 4 ISILINGANISO 7</b>
<b>UMTLOLOWESANDLA: UKWAKHEKA KWAMALEDERE AMANCANI</b>	Amaledere amancani angaphasi kwali-15 atloleke ngokufaneleko. (1)	Amaledere amancani angaphasi kwama-20 atloleke ngokufaneleko. (2)	Amaledere amancani angaba ma-20 atloleke ngokufaneleko. (3)	Amaledere amancani angaphezulu kwama-20 atloleke ngokufaneleko. (4)
<b>UKUTLOLA: UBUTJHA</b>	Kunzima ukuzwisisa umqondo, namkha awusimutjha – ukope isibonelo sakatitjhere. (1)	Umqondo uyazwisiseka bemutjha, kodwana ufana newakatitjhere. (2)	Uzitolamele umqondo bemutjha. (3)	Uzitolamele umqondo okungewakhe ngokuhlakanipha (4-5)
<b>UKUTLOLA: UBUDE NESAKHIWO SOMUTJHO</b>	Umfundi utlole Amagama namkha ibinzana lamagama amatjha. (1)	Umfundi utlole umutjho munye kodwana akukahleleki ngokufaneleko. (2)	Umfundi utlole Imitjho emibili ngesakhiwo esifaneleko. (3)	Umfundi utlole imitjho emithathu ngesakhiwo esifaneleko. (4-5)